

Plainfield South High School
Course Outline

German 1

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2008-2009

Required Texts:

Deutsch Aktuell 1 Textbook and Workbook

Course Description

Vocabulary and everyday German expressions are emphasized in order to promote conversational expression. Extensive work is done in German grammar to build a strong foundation and strengthen the students' knowledge base. The culture, history and geography of the German-speaking people are also studied to provide a well-rounded first year.

Illinois Learning Standards Addressed in Course

- State Goal 28: Use target language to communicate within and beyond the classroom setting.
- State Goal 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.
- State Goal 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

Required Materials

Folder or binder

Spiral notebook or loose leaf paper

Pen and pencil

Units of Study

Semester 1

Introduction – greetings and farewells, names and ages, numbers 0 – 20, the alphabet, learn and choose German names

Chapter 1 – personal information, simple questions, present tense, formal and informal modes of address, spell words vocally in a spelling bee

Chapter 2 – describe people, phone etiquette/the phone system, time (whole and half hours), family, days of the week

Chapter 3 – describe interests, free-time and leisure activities, television system, likes and dislikes, opinions, forms of *haben*, write about free-time activities

Chapter 4 – school life and daily routines, class schedule, schools and school life in Germany, classroom objects and school subjects, forms of *sein*

Chapter 5 – the weather, weather reports, visiting family and friends, traditions in Germany, months and seasons, countries and languages, plural forms of nouns

1st Semester Exam

Semester 2

Chapter 6 – food, food and eating in Germany; menus and ordering at a café, forms and meanings of modal verbs, forms of *wissen*, forms of *kennen*, negation, forms of *kein/nicht*

Chapter 7 – clothes/shopping in Germany, prices and money, phrases/forms for writing a card or letter, forms of *werden* (future tense), colors and clothing items, emphasis words

Chapter 8 – birthdays and birthday presents, congratulations, birthdays and special occasions in Germany, daily activities, express intentions, command forms, personal pronouns, ordinal numbers, forms of verbs with stem vowel changes, spell rooms of house, facts about Austria

Chapter 9 – German movies and films, weekend activities, tasks and obligations, entertainment in Germany, German music, compound nouns, accusative prepositions, forms of verbs with separable prefixes, hobbies and chores, scavenger hunt using the Internet, questions using web-sites as references, online dictionary and translator

Chapter 10 – sports, free time activities, personal preferences, spell body parts, sports in Germany, the popularity of soccer, dative case/indirect objects, prepositions, verbs followed by the dative case

Chapter 11 – traveling, directions, places in a city, traveling in Germany, train system in Germany, review *haben* and *sein*, present perfect tense

2nd Semester Exam

Components assessed

Homework, quizzes, tests, projects, class participation/discussion, video activities, writing, listening, speaking, reading grammar, vocabulary, culture, and final exams are used to assess the language skills of reading, writing, listening, speaking, culture, grammar, and vocabulary.

Tips for succeeding in this Course

Be in class everyday
Do homework and class work daily
Bring materials and participate daily
Study for tests and quizzes
Talk with the teacher when any questions or concerns arise
Speak/read/listen to German outside of class as much as possible

Routines and Procedures

At Plainfield South we are fortunate to have an ASC language lab where students practice speaking and listening, and it is generally included in the curriculum at least weekly. Homework is checked and participation is evaluated daily. Review guides and rubrics will be given out before every assessment. Worksheets will be distributed in class, which cover various grammar and vocabulary topics.

Grading policy

Tests	20%	A=90-100%
Quizzes	15%	B=80-89%
Homework	15%	C=70-79%
Participation	15%	D=60-69%
Projects	15%	F=59-below
Midterm	5%	
Semester Exam	15%	

Extra Credit Policy

Extra credit assignments may be turned in, but it must be language-based and must be related to the curriculum.

Proficiency Goals

Speaking:

1st semester: T asks 1-2 questions. S speaks 15 sec describing a picture avoiding unnatural pauses. Students will be given 2 minutes prep time to look at picture and organize thoughts.

2nd semester: T asks 1-2 questions. S speaks 30 sec. without pause describing picture. Students will be given 10-15 seconds processing time before being required to answer the question. (T makes up Q's to choose from for consistency)

Grading on speaking will reflect the "whole" picture and what was done well rather than looking for number of mistakes made.

Writing:

1st semester: 5-8 sentences on one topic

2nd semester: 5-8 sentences in a well-developed paragraph

Reading:

Able to read the reading selections in the current text

Grammar:

Mastery = 90%

Proficiency = 70%

General present tense

Gender of nouns

Basic sentence structure (German = modal verbs)

Adjective/Noun agreement (not German)

German = Possessive pronouns

Basic negation