

Plainfield South High School
Course Outline

German 2

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Required Texts:

Deutsch Aktuell 2 *Textbook and Workbook*

Course Description

Conversational and written German are emphasized to expand communicative functions in the language while basic grammatical structures are completed. New vocabulary and higher-level grammatical structures are introduced. Culture, history and geography are continued.

Illinois Learning Standards Addressed in Course

- State Goal 28: Use target language to communicate within and beyond the classroom setting.
- State Goal 29: Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.
- State Goal 30: Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

Required Materials

Folder or binder

Spiral notebook or loose leaf paper

Pen and pencil

Units of Study

Semester 1

Introductory Chapter – present perfect, *haben/sein*, possessive pronouns, German signs, description of themselves, Switzerland

Chapter 1 – travel plans, airport facilities, past events, means of transportation, luggage vocabulary, postcard project

Chapter 2 – youth hostel facilities, camping, review the alphabet and spelling, reflexive verbs, word order

Chapter 3 – travel, popular vacation spots in Germany, weather, *der Bodensee, der Chiemsee*, narrative past tense

Chapter 4 – obligations, animals, Liechtenstein, life in small towns, cities and rural settings, household activities, family routines, past tense

Chapter 5 – eating establishments, restaurants and menus, how and where Germans eat, German food, traditions, sayings, food and table settings, possession

1st Semester Final Exam

Semester 2

Chapter 6 – shopping and department stores, metric measures, fruits/vegetables, demonstrative pronouns, question words, restaurant Skit and menu project, questions words

Chapter 7 – hobbies, daily routines, special events, musical instruments, adjective endings after *der-* words, adjectives as nouns, pen pal letter to a classmate

Chapter 8 – special events; holidays, trips, *Oktoberfest*, *Karneval* and *Fasching*, holidays in Germany, adjectives after *ein-* words and adjectives not preceded by articles, research a holiday/festival in Germany

Chapter 9 – writing and addressing letters, post office and sending letters in Germany, prepositions with dative or accusative case, *da-* and *wo-* compounds, German newspapers and magazines

Chapter 10 – health and wellness, complaints and problems, occupations in Germany, plans for the future, what they would like to become, past perfect

Chapter 11 – cars and traffic, driver's training, driving and transportation in Germany, getting a license in Germany, places in a city, verbs with prepositions, conjunctions

2nd Semester Final Exam

Components assessed

Homework, quizzes, tests, projects, class participation/discussion, video activities, writing, listening, speaking, reading grammar, vocabulary, culture, and final exams are used to assess the language skills of reading, writing, listening, speaking, culture, grammar, and vocabulary.

Tips for succeeding in this Course

Be in class everyday

Do homework and class work daily

Bring materials and participate daily

Study for tests and quizzes

Talk with the teacher when any questions or concerns arise

Speak/read/listen to German outside of class as much as possible

Routines and Procedures

At Plainfield South we are fortunate to have an ASC language lab where students practice speaking and listening, and it is generally included in the curriculum at least weekly. Homework is checked and participation is evaluated daily. Review guides and rubrics will be given out before every assessment. Worksheets will be distributed in class, which cover various grammar and vocabulary topics.

Grading policy

Tests	20%	A=90-100%
Quizzes	15%	B=80-89%
Homework	15%	C=70-79%
Participation	15%	D=60-69%
Projects	15%	F=59-below
Midterm	5%	
Semester Exam	15%	

Extra Credit Policy

Extra credit assignments may be turned in, but it must be language-based and must be related to the curriculum.

Proficiency Goals

Speaking:

1st semester: 45 sec. Monologue describing a picture. Students will be given 2 minutes preparation time while looking at the picture.

1-2 Q's with 10-15 seconds processing time allowed.

2nd semester: 60 sec. Monologue (see above)

1-2 Q's (see above)

Grading on speaking will reflect the “whole” picture and what was done well rather than looking for number of mistakes made.

Writing:

1st semester: 1 well-developed paragraph

2nd semester: 2 well-developed paragraphs addressing one theme

A rubric will be developed for grading.

Reading:

Able to read the reading selections in the current text